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ANNUAL REPORT

—OF—

THE SELECTMEN

AND OTHER

TOWN OFFICERS

—OF—

ORFORD, N. H.

FOR THE

YEAR ENDING MARCH 1ST, 1886.

AND THE

Report of the School Sup't.

BRADFORD VT.
United Opinion, Steam Printing Establishment.
1886.

TV
NEW HAMPSHIRE
STATE LIBRARY

WARRANT.

STATE OF NEW HAMPSHIRE.

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To the inhabitants of the town of Orford qualified to vote in town affairs,

You are hereby notified to meet at the Town House in said town on the second Tuesday of March next at 10 o'clock in the forenoon to act upon the following subjects:

- 1st. To choose a Moderator to preside in said meeting.
- 2d. To choose a Town Clerk for the ensuing year.
- 3d. To choose three Selectmen and other Town Officers for the ensuing year.
- 4th. To see if the town will vote to purchase a road machine.
- 5th. To raise such sums of money as may be necessary to defray town expenses for the ensuing year.
- 6th. To raise such sums of money as may be necessary to repair highways and bridges.
- 7th. To see what sum of money the town will raise for the support of schools in addition to the amounts required by law.
- 8th. To see if the town will vote to dispense with the distribution of the invoice blanks until the first of April.
- 9th. Is it expedient that a convention be called to revise the constitution.

Given under our hands and seal this 20th day of Feb., 1886.

HAZEN PEBBLES, } Selectmen
WILLIAM HORTON, } of
ENOCH GILMAN. } Orford.

Financial Report of the Town of Orford,

For the year ending March 1, '86,

HAZEN PEBBLES,
W.M. H. HORTON, } Selectmen.
ENOCH GILMAN.

Valuation of Town April 1, 1885.

Real estate,	\$352,195 00
Non resident,	2,610 00
272 horses,	16,803 00
2 mules,	100 00
150 oxen,	8,534 00
540 cows,	12,308 00
306 other neat cattle,	5,692 00
3222 sheep,	6,745 00
70 hogs,	437 00
32 carriages,	1,964 00
Stock in banks,	600 000
Stock in trade,	24,574 00
Money at interest,	42,284 00
Mills and machinery,	4,400 00
Stock in public funds,	1,500 00
Stock in railroads out of state,	130 00
267 polls,	26,700 00
<hr/>	
Total valuation,	\$507,576 00

Money Tax for 1885.

State tax for 1885,	\$ 996 00
County "	1,001 38
School "	871 50
To defray town charges,	\$1,500 00
To support schools by vote of town,	400 00
Add 5 per cent allowed by law,	238 44
<hr/>	
Total amount money tax,	\$5,007 32

Rate of tax on \$100. \$0,986.

Dog Tax.

To tax on dogs,	65 00
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Highway Tax for 1885.

To support highways and bridges,	\$1,200 00
Add 5 per cent allowed by law,	60 00
	<hr/>
Rate of tax in labor, \$0,284.	1260 00
Total tax for 1885,	6,332 32

Walter Horton, Col., with Town of Orford, March 1, 1886.

DR.

Resident tax,	\$4,982 20
Non resident tax,	25 74
Highway tax paid in money,	342 78
Non resident tax paid in money,	6 47
Dog tax,	65
	<hr/>
	\$5,422 19

GR.

Cash paid in at various times,	\$5,075 00
Commission,	75 00
Amount of taxes rebated,	6 10
Balance due,	266 09
	<hr/>
	\$5,422 19

Treasurer's Report,

ISAAC WILLARD, Treasurer, March 1st, 1886.

Balance in hands of Treas. Mar. 1, '85,	\$1,985 29
Recd. of county of Grafton,	182 08
" State Treas., R. R. tax,	8 40
" " bounty on woodchucks,	79 10
" Savings bank tax,	263 77

"	" literary fund,	146 40
"	School rents,	98 32
"	David Johnson,	152 61
"	Interest on town notes,	84 99
"	Town of Piermont for plank,	8 65
"	Bal. of tax, D. T. Hale for, '84,	449 75
"	Collector of taxes for '85,	5,075 00
		—————
		\$8,536. 36

Disbursements.

Labor on highway and bridges.

Lewis Franklin,	\$12 28
C. H. Butman,	1 50
J. K. Avery,	7 00
Charles Bean,	1 50
Sylvester Sanders,	8 68
John Savage,	2 76
John B. Simpson,	7 30
Thomas T. Savage,	25 00
Hiram Gray,	2 75
M. T. Wyman,	1 00
W. H. Horton,	6 00
Geo. N. Hickings,	6 25
John Hall,	5 67
Charles M. Gale,	3 00
John L. Haselton,	10 00
Wm. F. Pebbles,	8 37
B. F. Niles,	12 00
John R. Smith,	6 00
George F. Niles,	11 00
James H. Tallman,	10 00
William H. Bigelow,	3 00
David B. Rollins,	2 00
A. N. Bailey,	10 50
Geo. A. Austin,	9 75
" "	25 30
W. S. Mowry,	46 39
J. D. Clough,	64 27
H. G. Baker,	16 68
Walter S. Horton,	15 00
J. H. Gilman,	2 62
Chase M. Pease,	91

Chas. F. Porter,	8 01
W. S. Mowry,	33 00
Wm. E. Chamberlin,	1 50
John G. Stickney,	8 54
R. L. Simons,	3 00
Henry Stevens,	17 00
Luther P. Shurbon,	10 00
James R. Gardner,	32 33
Frank E. Cushman,	2 00
N. H. Archer,	3 24
G. W. Russell,	4 50
Geo. M. French,	13 12
B. F. Trussell,	4 50
Denison Hadley,	16 00
John Roberts,	11 51
John S. Corliss,	27 38
C. E. Brock,	3 48
C. F. Whitman,	3 63
John B. Chase,	8 60
Dan Y. Simpson,	38 73
Wm. Stetson,	24 46
John S. Weeks,	31 10
John E. Chesley,	17 76
W. E. Mowry,	18 88
Ida A. Hodge,	22 50
Web. P. Blodgett,	21 50
Enoch Gilman,	18 72
Hazen Pebbles,	41 00
Edwin Bugbee,	3 05
John B. Simpson,	1 25

	\$826 02

Plank and Lumber.

John G. Stickney,	\$ 20 34
John E. Chesley,	3 46
D. T. Hale,	70 72
Chas. T. Savage,	15 27
Chas. F. Porter,	1 00
James E. Foot,	3 00
J. O. Carr,	38 21
Tillotson & Cushman,	45 61
Geo. W. Moseley,	2 50
Thomas T. Savage,	1 50
Enoch Gilman,	135 18

	\$336 79

Town Poor.

Samuel Howland for support of Maud Howland,	\$21 75
A. W. Blair medical attendance on Lamson Archer,	3 75
B. F. Hackett, support of Eph. Worthen,	19 00
David E. Hackett, support of "	25 20
Wilbur Rhodes, support of "	36 00
Carr & Co., Mdse. for "	2 66
Isaac Willard, Mdse. for J. M. Archer,	3 00
" " Eph. Worthen,	12 60
	—————
	\$123 96

Expense of County Poor.

A. W. Blair, medical attendance, Mrs. Zerah Powers,	\$63 15
Serah C. Mann for support of Mrs. Sarah Powers,	36 50
Wm. H. Bigelow for support Mrs. Sarah Powers,	11 00
Hagen Pebbles expense to County Farm,	80
Charles T. Savage for support of Miss Sally Adams,	19 50
Mrs. Mary Simpson, "	10 00
Sally Adams,	10 00
Thomas T. Savage, sexton for S. Adams,	25 0
Isaac Hartwell, for support of Dan Hartwell,	52 00
Asoph Mann, coffin for Sally Adams,	15 00
Isaac Willard, mdse. for Sarah Powers,	65
	—————
	\$211 10

Expenses of Breaking Snow Paths.

Henry G. Baker,	11 92
Dan S. Willis,	5 48
Caleb Whitman,	3 24
John Hall,	20 28
John S. Weeks,	23 27
Charles S. Butman,	1 50

John E. Chesley,	4 92
John W. Lamprey,	3 24
Albert G. Lovejoy,	12 36
Wm. E. Chamberlin,	50
Geo. West,	72
Jas. H. Gilman,	5 04
Thomas T. Savage,	1 68
Sam. N. Lamprey,	2 88
Wm. F. Pebbles,	4 08
Chas. Tarbox,	1 60
Wm. Stetson,	6 72
Jos. Birthron,	2 00
Perley A. Chapman,	5 94
Lucius Sargent,	11 28
W. S. Mowry,	15 50
Wm. H. Gilman,	4 12
Enoch Gilman,	7 68
A. D. Chamberlin,	7 30
Geo. W. French,	1 60
Lewis Franklin,	1 00
Frank E. Cushman,	7 28
Geo. W. Mosely,	1 50
John Savage,	4 44
Henry Finney.	1 62
John G. Stickney,	6 36
	—
	\$187 55

Miscellaneous Expenses.

Samuel Howland, care water,	\$ 3 00
Luthan P. Sherburn, "	2 00
Isaac Hartwell, "	3 00
Carr & Co., "	2 00
Edwin Bugbee, "	3 00
Charles Brock, damage to sheep,	3 00
John A. Savage, "	10 00
Hazen Pebbles, bounty on woodchucks,	24 20
Wm. H. Horton, "	11 50
Enoch Gilman, "	4 80
Isaac Willard,	38 60
John Corliss, care of cemetery,	8 00
Dan A. Blood, dirt for public road,	2 00
Thomas T. Savage, "	2 00

Isaac Willard, Mdse.	28 09
A. W. Blair, returning births and deaths,	13 50
E. C. Chase, " "	3 25
Horace Clough, burial permits,	30
H. H. Conant, "	1 95
Chapman & Lang, legal services in Blake case,	400 00
Sherley & Stone, " "	97 00
Chase & Streeter, " "	10 00
Hazen Pebbles, expense	59 79
Eph. B. Strong, taking deposition	10 00
Frank A. Ford, services,	11 50
W. E. Ford, services and expense,	14 00
Geo. & F. E. Washburn, damage crossing land,	2 00
S. Cole & Son, iron for bridges,	100 00
Freight bill on same,	4 03
John R. Smith, drawing bridge iron from depot,	1 50
John R. Pierce, work on bridge iron,	1 70
Freeman & Richardson, printing,	20 00
W. A. Cobb, recording deed,	62
Edson C. Eastman, blanks,	7 80
Jesse K. Carr, care and driving hearse,	31 00
Liquors furnished David Johnson,	261 63
Hazen Pebbles, freight, road machine,	8 60
O. D. Johnson, board, Mr. Wright,	4 25
H. H. Conant, coffin straps,	2 50
Enoch Gilman, boarding help at work on bridge,	5 00
Eph. B. Strong, taking deposition,	1 00
Walter Horton, services as collector,	75 00
Isaac Willard, " treasurer,	35 00
David Johnson, " liquor agent,	75 00
W. A. Cushman, " auditor,	7 00
C. C. Tallman, " "	6 00
C. H. Riley, " "	3 00
James M. Larnard, " supervisor,	8 00
S. R. Morrison, " "	10 00
C. H. Riley, " "	8 00
B. F. Trussell, services as Selectman,	11 00
Hazen Pebbles, " "	73 00
Wm. H. Horton " "	63 50
Enoch Gilman, " "	62 75
Hazen Pebbles, Overseer of Poor,	25 50
B. F. Trussell, services as Town Clerk,	37 53

Miss N. J. Cushman, Supt. of Schools,	70 00	
	<hr/>	\$1,782 39
Paid state tax,	\$ 996 00	
Paid county tax,	1,001 38	
Paid school district,	2,207 17	
Money lent,	500 00	
Balance in hands of Treasurer,	362 00	
	<hr/>	\$8,534 36

Condition of School Fund.

Surplus revenue in notes,	\$1,896	37	
" " used by the town,	2,112	30	
			\$4,008 67
Literary fund in notes,	\$ 870	46	
" " used by the town,	3,269	31	
			\$4,139 77

Total literary fund, \$8,148 44

The above notes are in the hands of the selectmen.
We have examined the accounts of the Selectmen, as presented by their Treasurer, and find them correctly cast and properly vouch'd. All of which is respectfully submitted.

W. A. CUSHMAN,
CHARLES TALLMAN, }
B. F. TRUSSELL. } Auditors.

Recapitulation, March 1, 1886.

Balance from year 1885.	\$1,985 29
Balance taxes, 1884,	449 75
Received on taxes 1885,	5,075 00
" from other sources,	1,024 32
	—————
	\$8,534 36

Contra.

Paid for highway and bridges,	\$ 826 02
" plank and lumber,	336 79
" town poor,	123 96
" county poor,	211 10
" breaking snow paths,	187 55
" miscellaneous town expenses,	1,782 39

" State tax,	996 00
" county tax,	1,001 38
" school districts,	2,207 17
" money loaned,	500 00
Cash on hand,	362 00
	—————
	\$8,534 36

Resources of Town March 1, 1886.

Due from Grafton county,	\$ 211 10
School rent due,	76 00
Taxes in the hands of collector for '85,	266 09
Notes in hands of selectmen,	2,766 83
Cash on hand,	362 00
	—————
	\$3,682 02

Contra.

Due school districts,	\$2,676 70
Surplus revenue used by the town,	2,112 30
Literary fund used by the town,	3,269 31
	—————
Liabilities over resources,	\$8,058 31
	4,376 29

Statement of Highway Tax Bills.

DISTRICTS.	SURVEYORS.	AMT. COMMUTED.
No. 1	Charles E. Brock,	\$61 20
" 2	John S. Corliss,	9 52
" 3	Zerah C. Mann,	57 29
" 4	Josiah D. Clough,	80 07
" 5	James E. Foote,	54 60
" 6	George A. Austin,	16 54
" 7	John G. Stickney,	24 50
" 8	Lewis Franklin,	58 54
" 9	John Hall,	10 31
" 10	Wm. Stetson,	34 36
" 11	Caleb F. Whitman,	17 97
" 12	Henry Stevens,	45 41
" 13	John S. Weeks,	27 83
" 14	Enoch Gilman,	53 00
" 15	Thomas T. Savage,	32 27
" 16	Denis Hadley,	23 25
" 17	Charles F. Porter,	16 60
" 18	James R. Gardner,	54 45

" 19	George M. French,	23 05
" 20	W. S. Mowry,	65 32
" 21	Henry G. Baker,	18 19
" 22	John Roberts,	2 04
" 23	John E. Chesley.	31 70

		\$817 96

A Tabular Statement School Money, March 1, 1886.

No. of district.	Names of the Prudential Committee.	Balance due from last year.	Amt. paid out for year ending March 1, 1886.	Bal. due Dist. March 1, 1886.	Amount Overdrawn.
1	E. B. West,	290 66	290 66		
2	Wm. Stetson,				
14	H. W. Snow,	374 92	374 92		
3	Charles Rogers,	209 86	134 37	75 49	
4	Mrs. Angie Pierce,	366 18	175 00	191 18	
5	Jolin H. Savage,	153 66	151 66	2 00	
6	Geo. A. Austin,	102 85	102 85		
7	Chase M. Pease,	284 58	277 00	7 58	
8	C. F. Whitman,	196 74	110 00	86 74	
9	John E. Chesley,	254 08	262 08		8 00
10	Chas. L. Bean,	141 32	70 00	71 32	
11	James H. Tallman,	238 94	170 00	68 94	
13	David Wilcox,	177 71	89 00	88 71	
15	Sam R. Morrison,	80 29		80 29	

School Money due the District March 1, 1886, Undivided.

School money raised by tax year 1885.	\$871 50
" rents due Jan. 1, 1886,	105 66
Special tax by vote of town,	400 00
To be divided by the scholar,	\$1,377 16
Interest on surplus revenue,	\$240 51
" literary fund,	248 38
Received from the State,	146 40
To be divided by the district,	\$635 29

Report of the Superintending School Committee,

For the Year Ending March 1st. 1886.

In calling your attention to the events of the past school-year, I can report progress in some directions.

Several of our schools have made a very *noticeable* improvement in punctuality of attendance. Great effort has been made on the part of some teachers to secure this result, and their registers show very few absent, or tardy marks. Ten pupils in the town have been present every half day of the school year without being tardy.

I, also, notice very cheerful indications in the visitors' lists of an increase of interest ~~on the~~ ^{longer} part of parents in a few districts, No. 4 records the longest number of visitors during the year.

In speaking of the condition of schools, one of the facts that asks for careful consideration is this; six schools, out of the thirteen, have numbered seven pupils each, or less, during the winter terms. It has been a question in the minds of some in the past, how the number of the schools could best be reduced, and their ~~worth~~ warmth and efficiency increased. Has not the State in its last legislation answered this question for us both intelligently and economically? This seems to be one of the reforms that we cannot afford to do without, and we believe that this new law, carefully considered in all its practical workings, would recommend itself to any candid mind. Many objections are urged against this system, but would it not be wiser to look at both sides of this question, and apply the magnifying glass—if it must be used—to the best one?

Our most effective and permanent work for the future must be accomplished through the children of the present day, hence, it becomes a matter of vital importance that the claims of these children upon us be well understood and fully met, but how it can best be done is the great question which waits our solution. We trust that all measures, taken to provide for their educational interest, will be inspired by wisdom that will advance them to the utmost.

Under a better system our schools may become much more efficient instruments in the work of education than they now are. This is the present demand. Graded schools possess advantages over the ungraded that cannot escape the notice of the most superficial observer. The number of classes is greatly reduced, and the time to be devoted to each class increased. Why cannot this condition of schools be attained in the two districts of No. 2?

Some who have taught in our schools during the past year have not yet learned to govern successfully. Tact in governing is the result of quick perception, good judgment, patience, and firmness, with the skill acquired by experience in this work. A trained mind is always better than a merely informed one, hence the advantage of Normal Schools in giving the teacher~~s~~^a a special preparation for her work. Here she is taught what to anticipate and how to meet it.

Physiology and hygiene were taught orally with a great deal of enthusiasm, and with excellent success in No. 4, the whole school reflecting the interest of the teacher in the subject. Some teachers complain of a lack of success in teaching this study orally. I admit the fact, and commonly find the cause of it in the same room where the effect is manifested. One can never be safely trusted to teach any subject well, about which she has little knowledge, and less enthusiasm.

Civil Government should be taught in all the schools. It has been very generally neglected. Teachers can greatly aid in interesting the older pupils in this study.

Primary reading was best taught in No. 2, (South school house.) As to the old a, b, c device, its doom was long since spoken. The Phonic and Word method superseding it with the best teach-

ers. For it is just at this early stage of learning to read, that great skill is required on the part of the teacher to start the child right, without acquiring bad habits of expression, enunciation and emphasis. The tendency of the old method was to acquire a drawling, unnatural tone, the evil results of which are too apparent in all the schools in town at the present time.

The interest of the younger pupils is to be awakened and held mainly by the tact and resources of the teacher. So very many things outside their books can be taught these little people. They can be early trained to habits of quick and correct observation, and this is Nature's own method of developing the child's mind, and it can be aided by calling their attention to the form, color, size, weight, etc. of objects with which they are familiar. N. A. Calkins' "Primary Object Lessons" is a work full of suggestions on many subjects, and should be found among the books of every teacher who has young children in charge.

The language instinct is usually active in a child, to teach him to form clear ideas, and to express them clearly, should be an important factor in school work. They should also be trained to express their thoughts in writing, this exercise should begin as soon as they can write. Grammar is best taught in this way. Pupils should first become skillful in putting language together, analysis should follow later, as one never becomes a skillful architect by first learning to tear down a building with dexterity.

Improvement is not to be measured by the amount of work accomplished, the interest and enthusiasm awakened in the subject is always to be considered.

The scholars in No. 9, who deprived themselves of a part of the winter term lost the services of a valuable teacher. A weekly record of conduct and recitation served as a stimulus to the pupils in No. 2, (South school house,) the same teacher was retained in No. 4 during the three terms of the year, also in No. 2, these were the best schools in town. The summer term in No. 11, and the winter terms in Nos. 3, 6, and 15, were excellent. The discipline and punctuality in the fall and winter terms in No. 2, (North school house,) were commendable. Other teachers have done their work well, and given good satisfaction, of whom I should only speak to commend.

ROLL OF HONOR.

Including the names of all pupils who have been present every half day of a term without being tardy.

SUMMER TERM.

Cora C. Silver, Sadie A. Archer, Abbie M. Archer, Hattie H. Chamberlin, Fred Wilcox, Margaret Smith, Mary B. Smith, Carroll Smith, Aiphonso Smith, Jesse Carr, Mamie Carr, Annie DeLand, Mary Mann, Maud S. Riley, Louis Savage, Mattie L. Beane, Mercie M. Hazelton, Lester F. Fisher, George L. Hazelton, Charles E. Thurston, George K. Thurston, Stella Whitman, Mary Whitman, Florence Russell, Ina Smith, George R. Trussell, Eddir I. Smith, Willie E. Learned, Leslie B. Locke, Johnnie W Chase, Warren S. Chase, Frank E. Saunders, Edna E. Gale, Ida M. Rhoades, Bessie A. Libbey, Winfred E. Baker, Nellie Annsden, Nellie Pebbles, Willard Harris, Clarence Blodgett, Willie Clough, Edna Clough.

FALL TERM.

Sadie A. Archer, Abbie M. Archer, Bessie M. Archer, Mary L. Chandler, Mary E. Corliss, Carrie B. Deland, Lucy C. Look, Olive S. Stetson, Cora C. Silver, Minnie B. Stetson, Fred P. Carr, Harry H. Daton, Charles W. Stetson, Fred Wilcox, Jesse Carr, Charlie E. Carr, Willie R. Carr, Henry Carr, Mamie Carr, Maud S. Riley, Helen E. Snow, Louis Savage, Mary E. Tarbox, Mercie M. Haselton, Lester F. Fisher, George L. Haselton, Harry B. Foote, Winifred E. Baker, Clarence Blodgett, Fred Bailey, Willie Clough, Edna Clough, Ernest Whipple.

WINTER TERM.

Sadie A. Archer, Abbie M. Archer, Mary E. Corliss, Chauncy G. Maud E. Austin, Jesse Carr, Charlie E. Carr, Willie R. Carr, Mamie

Carr, Josie L. Carr, Henry Cushman, Annie Deland, George Colburn, Davie Lang, Hayes W. Marshall, Mary Mann, Mabel Mann, Bertha Mann, Helen E. Snow, Maud S. Riley, George R. Trussell, Bessie A. Libbey, Harry F. Morrison, Bertie W. Johnson, Winnie M. Johnson, Louis Savage, Mary H. Whitman, Flora E. Archer, Hattie L. Coolidge, Florence A. Russell, Willie Clough, Edith Clough, Eliza Eastman, Fred Bailey, Nellie Pebbles, Ida Bailey.

N. JENNIE, CUSHMAN, S. S. Committee,
of Common Schools for the town of Orford.

STATISTICAL TABLE.

No. of District. Terms.	Name of Teacher.														
		No. weeks school.	Whole No scholars.	No. pupils in reading.	Spelling.	Penmanship.	Arithmetic.	Geography.	Grammar.	History.	Book-Keeping.	Algebra.	Physiology.	Philosophy.	Rhetoric.
1	Lillian F. Wilmot.	2	14	14	14	14	14	7	4						
	Onie J. Conland.	6	14	14	14	14	14	7	4						
2	Minnie J. Kinsman.	10	21	21	21	21	16	11	5						
3	Annette H. Kinsman.	6	14	13	14	8	14	13	8	1	2	2			
	Minnie J. Kinsman.	6	14	13	14	8	14	13	8	1	2	2			
N	1 Imogene Conland.	12	15	12	12	11	12	10	3						
	2 Mrs. Nettie R. Wright.	8	14	14	14	12	12	10	3						
	3 "	8	18	17	18	16	15	14	4						
S	1 Grace W. Robertson.	10	30	30	30	25	25	10	1	1	1	1			
	2 "	8	23	23	23	23	17	17	8						
	3 "	4	22	22	22	17	17	8							
3	Lulu N. Conland.	10	13	13	13	7	10	7	4	5					
	" "	8	10	9	10	7	7	3	3	2	1	1			
4	Vertner Kenerson.	12	7	7	7	5	5	2	3	3	2	2			
	1 Ada M. Cutting.	10	18	18	18	8	13	8			4	3			
	2 "	10	27	27	27	3	22	7			4	3			
	3 "	12	27	27	27	3	22	7			8	5			
5	1 Martha B. Barton.	10	1	1	1	1	1								
	2 "	12	1	1	1	1	1								
	3 Hattie E. Turner.	8	2	2	2	2	2								
6	Lura H. Smith.	13	7	7	7	7	7	6	2						
7	1 Mrs. Clara J. Waldron.	8	12	12	12	8	12	4	2						
	2 Oscar Drake.	10	11	10	11	4	11	3	3						
8	3 Mrs. Clara J. Waldron.	15	12	11	11	11	11	4	4	3					
	1 J. Alice Madison.	10	7	7	5	5	5	3	2						
	2 Eunice M. Lamprey.	16	11	11	11	4	7	2	3	1					
9	1 Nellie L. Parker.	12	8	8	8	4	6	3							
	2 Oscar Drake.	12	12	12	12	8	10	7							
10	1 Dana J. Bugbee.	8	8	8	8	7	7	4	5		2	1			
	2 William N. Bourne.	14	5	5	5	5	4	3			2				
11	1 Alice L. Bond.	10	11	11	11	8	8	5	2						
	2 Imogene M. Conland.	14	14	14	14	12	14	7	5						
13	1 Kate A. Tarbox.	10	7	7	7	7	2	2	1				2		1
	2 "	10	7	7	7	7	3	2	1						
15	1 Nellie J. Danforth.	12	4	4	4	4	2	1	1	1	1	2			

No. between 5 and 15 not in school: district No. 2, four; No. 6. five; No. 7. two; No. 11, four.

No. of children between 5 and 15 in Orford, April 1, 1885: Males, 79; females, 76; Total, 155.

